

Course Competency

PSY 2940C Mental Health - Aging Practicum

Course Description

This Capstone course will provide students with field experience on neuroscience and aging through a practicum (non-paid), in a for profit or not for profit setting that serves older adult populations. The students will have the opportunity to apply the knowledge, skills and abilities gained through the Neuroscience and Aging CCC. Departmental Permission Required. (144 hours practicum).

Course Competency	Learning Outcomes
<p>Competency 1:The student will apply aging related theories in a field setting by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Numbers / Data 3. Critical thinking 4. Cultural / Global Perspective 5. Environmental Responsibility
<ol style="list-style-type: none"> 1. Collaborating with the placement site on identifying health aging deliverables for the population being served 2. Identifying needs of the individual clients/ patients as described by the program deliverables 	
<p>Competency 2:The student will identify at least two areas of potential growth as related to their placement into an aging related field by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Cultural / Global Perspective 3. Social Responsibility 4. Ethical Issues 5. Environmental Responsibility
<ol style="list-style-type: none"> 1. Analyzing what is in the student’s best interest as they explore a career in aging • identifying what skills might need to be further developed as they provide hands-on assistance to their clients 	
<p>Competency 3:The student will participate on interdisciplinary activities that will enhance their</p>	<ol style="list-style-type: none"> 1. Communication

<p>hands own knowledge on adulthood and aging by:</p>	<ol style="list-style-type: none"> 2. Numbers / Data 3. Critical thinking 4. Information Literacy 5. Cultural / Global Perspective 6. Social Responsibility
<ol style="list-style-type: none"> 1. Participating on article discussions, on ground rounds, colloquiums, seminars, presentations, or related that might be offered at the placement site. 2. Collaborating with their lead instructor and on-site supervisor on adding a module or training program for future members of their program, looking at it from a multi-disciplinary perspective 3. Generating an end of the semester project in collaboration with the lead instructor and on-site supervisor that incorporates at least two of the areas covered in the ccc of neuroscience and aging. 	

Updated: FALL TERM 2022